

2023

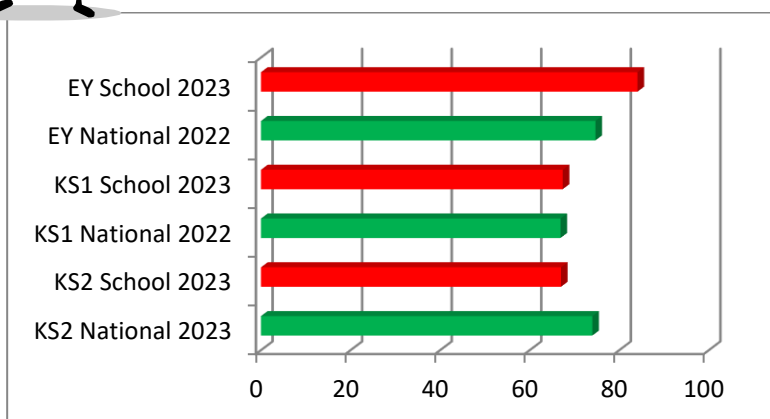
CORE SUBJECT OUTCOMES WITH COMPARATORS

Outcomes for pupils

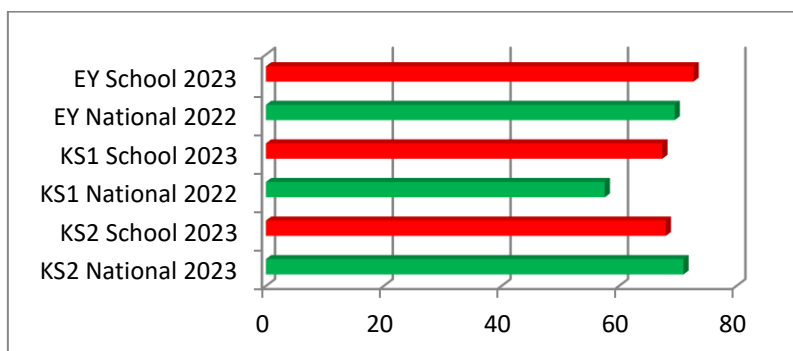
We currently only have national 2023 comparative data for KS2, other Stage comparisons compare to 2022 outcomes.



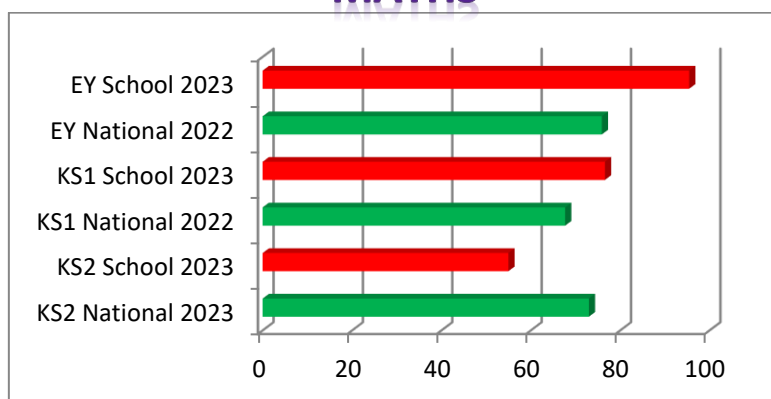
READING



WRITING



MATHS



FOUNDATION STAGE

2019 National 'Good' level of development (Good in all Prime + Literacy & Maths) = 71.8%

2023 = School GLD 70.45% Comparative data is in the table below:

	Good level of Development (GLD)
School 2023	70.5%
Cumbria 2022	61.3%
National 2022	65.2%

EYFS Results for Year 2023

Good Level of Development Statistics

All	70.45	Boys	68.0	Girls	73.68	SEN	60.0	Not SEN	71.79	EAL	0.0	Not EAL	70.45	FSM	75.0	Not FSM	70.0	Pupil Premium	71.43	Not Pupil Premium	70.27	Autumn Born	78.57	Spring Born	84.62	Summer Born	52.94
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The Pupil Premium Gap at the end of Reception is not statistically significant

SCHOOL TEST RESULTS 2023			
Subject	Percentage at each score		
	1	2	A
Listening, Attention and Understanding	4.55	95.45	0.0
Speaking	4.55	95.45	0.0
Self-Regulation	11.36	88.64	0.0
Managing Self	9.09	90.91	0.0
Building relationships	0.0	100.0	0.0
Gross Motor Skills	0.0	100.0	0.0
Fine Motor Skills	2.27	97.73	0.0
Comprehension	0.0	100.0	0.0
Word Reading	15.91	84.09	0.0
Writing	27.27	72.73	0.0
Numbers	4.55	95.45	0.0
Numerical Patterns	15.91	84.09	0.0
Past and Present	0.0	100.0	0.0
People, Culture and Communities	0.0	100.0	0.0
The Natural World	0.0	100.0	0.0
Creating with Materials	0.0	100.0	0.0
Being imaginative and Expressive	0.0	100.0	0.0



- Cohort achieved well against EYFS Outcomes across the curriculum
- 31 of the 44 pupils reached GLD and so are well prepared for the move into KS1
- The cohort is stronger in maths (number) than writing



Resulting Improvement Targets =

- **Writing outcomes were the weakest of all aspects for this cohort.**
- **Reception needs to plan for specific writing activities in the direct teaching and the continuous provision to address this next year for the next cohort**
- **Y1 teachers need to focus interventions and plan for the 13 children moving to Y1 who didn't achieve GLD and for the 12 children not achieving a GLD in Writing.**

Year 1 Phonics



84.4%

National 2022 = 75%

Cumbria 2022 = 72%

School 2022 = 80%

- Y1 phonics – 84.4% of cohort are working at the expected phonics level.

School Phonics Report : Year Taken (2023), Entry Date before (10/07/2023), Cohort (all), Year (1)

Percentages represent those who are 'working at', calculated from a total of all students with marks for the Phonics Assessment.

All	84.44	Boys	85.71	Girls	82.35	SEN	57.14	Not SEN	89.47	EAL	0.0	Not EAL	84.44	FSM	66.67	Not FSM	87.18	Pupil Premium	66.67	Not Pupil Premium	87.18	Autumn Born	88.89	Spring Born	76.92	Summer Born	85.71
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Pupil Premium outcomes very impressive

Analysis of outcome

- 45 children in Y1- each child is 2.2%
- 44 children took the test in Year 1 – 1 was disapplied as below standard (8 from Y2 who didn't pass in Y1 also took the check...2/8 passed this time)



- School performing well above national average
- Pupil Premium at 67% whereas non PP 87% so



Resulting Targets =

- No Nonsense Phonics to continue to be used from Reception to Y2 to ensure consistency of approach.
- KS1 team to meet with every month to monitor progress and interventions particularly for those who did not meet standard
- Aimee Flook to become Phonics Lead teacher
- Y3 teachers to continue Phonics with the 6 who did not meet standard in Y2

KS1 OUTCOMES

fftaspire FFT KS1 Early Results Service 2023

PDF r1a

EXS RWM		Attendance	
School	NAT	Cohort	Nat Y2
60%	57%	94.8%	93.9%

Beckstone Primary School (9423662)

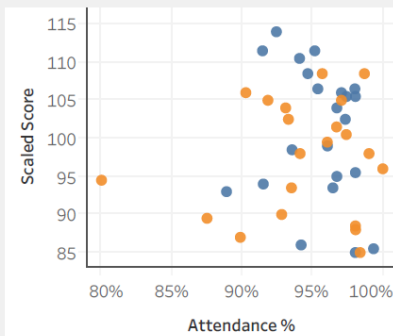
	School Attainment	FFT Nat. 2023	Diff	Nat. 2022	
% Expected standard + RWM (TA)	60%	57%	+4%	53%	Pupils with assessments 43
% Higher standard RWM (TA)	9%	6%	+3%	6%	Pupils with R, W & M TAs 43
Scaled Score Re/Ma	99.2	101.7	-2.5	101	Pupils with R, M & G SS 41
% Expected standard + Reading (TA)	67%	69%	-1%	67%	% Expected standard + RWM
% Higher standard Reading (TA)	9%	19%	-10%	18%	60%
Scaled Score: KS1 Reading	97.7	101.6	-3.9	102	% Expected standard + Reading
% Expected standard + Writing (TA)	67%	61%	+7%	58%	67%
% Higher standard Writing (TA)	14%	8%	+6%	8%	% Expected standard + Writing
% Expected standard + Maths (TA)	77%	71%	+5%	68%	67%
% Higher standard Maths (TA)	14%	17%	-3%	15%	% Expected standard + Maths
Scaled Score: KS1 Maths	100.7	102.3	-1.5	102	77%
Scaled Score: KS1 GPS	97.9	100.6	-2.8	99	
% Expected standard + Science	91%	79%	+11%	77%	

Pupil groups compared with 'Like-for-Like' FFT national average

	Pupils	Reading & Maths Scaled Score	Nat. diff	Reading Scaled Score	Nat. diff	Maths Scaled Score	Nat. diff	Attendance
All Pupils	43	99.2	-2.5	97.7	-3.9	100.7	-1.5	94.8%
Female	21	97.6	-4.2	97.0	-5.3	98.2	-3.5	94.1%
Male	22	100.8	-0.9	98.4	-2.6	103.2	+0.3	95.5%
EHCP	1	93.5	-1.7	90.0	-4.8	97.0	+0.8	93.5%
Support	5	87.1	-8.2	86.0	-8.9	88.2	-8.2	96.3%
Not SEND	37	101.0	-1.8	99.5	-3.1	102.5	-0.7	94.7%
FSM6	11	96.6	-2.3	95.2	-3.8	98.1	-1.5	94.4%
Not FSM6	32	100.1	-2.5	98.6	-3.9	101.7	-1.5	95.0%
Autumn	15	102.5	-0.7	100.5	-2.6	104.5	+0.8	94.8%
Spring	18	98.5	-3.2	97.4	-4.1	99.6	-2.7	95.0%
Summer	10	95.6	-4.6	94.0	-6.1	97.2	-3.6	94.6%

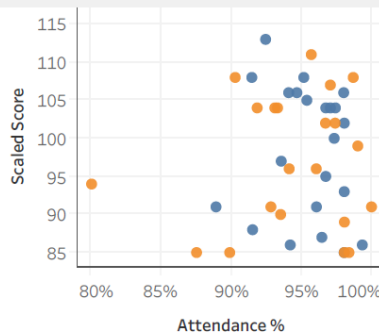
Scaled score: Reading & Maths

Female (orange) | Male (blue)



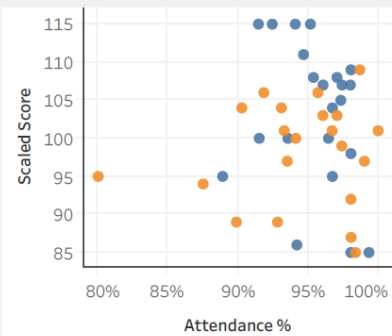
Scaled Score: Reading

Female (orange) | Male (blue)



Scaled Score Maths

Female (orange) | Male (blue)



Subject	Percentage of pupils achieving the expected standard: school (2023)	Percentage of pupils achieving the expected standard: nationally (2022) ¹
English Reading	67.4%	66.9%
English Writing	67.4%	57.6%
Mathematics	76.7%	67.7%
Science	90.7%	77%

Cohort	REA (% EXS)	REA (% GDS)	WRI (% EXS)	WRI (% GDS)	MAT (% EXS)	MAT (% GDS)	SCI (% EXS)
Average	58	9	53	14	63	14	91
Boys	59	18	45	18	59	27	91
Girls	57	0	62	10	67	0	90
EAL	0	0	0	0	0	0	0
Not EAL	58	9	53	14	63	14	91
SEN	0	0	17	0	33	0	50
Not SEN	68	11	59	16	68	16	97
FSM	45	0	36	9	64	0	73
Not FSM	63	13	59	16	63	19	97
Pupil Premium	46	0	38	8	62	0	69
Not Pupil Premium	63	13	60	17	63	20	100
Autumn Born	64	21	57	36	71	29	100
Spring Born	62	8	62	8	62	8	85
Summer Born	50	0	44	0	56	6	88

The school awaits the detailed analysis of ASP 2023 national data and performance of groups from further data analysis however the FFT Early Results Service provides very good analysis.



- Expected % for Reading, Writing & maths is 3% above national outcomes.

Attainment at the end of KS1 is higher than national at **expected levels** for all subjects compared to last year, 2022 (the last release of national data)

- This above applies to the FFT national sample too apart from Reading which is 2% below their 2023 sample

- At the **higher levels** ('Greater Depth') the school is below national (FFT 2023) for Reading and Maths (as per last year) but above national for Writing and Science.

- Girls performed significantly higher than boys for Writing and boys significantly higher for Maths

- In terms of closing the gap, the PP pupils' attainment at 'expected' is below their peers in all subjects



Resulting Improvement Targets =

- To focus on improving attainment at high ability levels in all subjects
- To continue to ensure children who don't read regularly at home are additionally supported with their reading at school.
- To carefully track progress of PP children across all subjects and target effective interventions to accelerate learning of this cohort.



MULTIPLICATION TIMES TABLE CHECK (MTC)



There is no 'pass' mark. Scores are out of 25 and recorded on reports. – 32% got full marks, 25/25 compared with 19% last year. **16/50 in 23**

- 54% scored over 20 out of 25 (**52% in 2022**)



Resulting Improvement Targets =

- To ensure X Tables are a key focus from Y1-Y4
- Maths passports are embedded into Y4 as they have positively impacted on outcomes this year.

KS2 OUTCOMES

Subject	Percentage of pupils achieving the expected standard: school	Percentage achieving standard nationally 2023
English reading	67%	73%
English grammar, punctuation and spelling	67%	72%
Mathematics	55%	73%
English writing (teacher assessment)	68%	71%
Science (teacher assessment)	76%	80%

National RWM was 59%. School 2022 was 63%

School Data

SCHOOL TEST RESULTS 2023 - All															
Subject	Percentage at each level														
	A	B	L	M	T	U	J	F	P	H	Q	AS	NS	CA	CN
Grammar, Punctuation and Spelling	0.0	2.38	2.38	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.67	28.57	0.0	0.0
Reading	0.0	2.38	2.38	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.67	28.57	0.0	0.0
Mathematics	0.0	2.38	2.38	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.76	40.48	0.0	0.0

SCHOOL TEACHER ASSESSMENTS 2023 - All

Please note as per the 2019 DfE requirements teacher assessment results for children working at the expected standard in reading and maths are no longer required.

Subject	Percentage at each level																		
	A	D	L	F	P	Q	HNM	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS	EM	PSCALES	
Reading	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Writing	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.32	24.39	68.29	0.0	0.0	0.0	0.0
Mathematics	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Science	0.0	0.0	0.0	0.0	0.0	0.0	24.39	0.0	0.0	0.0	0.0	0.0	0.0	0.0	75.61	0.0	0.0	0.0	0.0

School Comparative Data
Greater Depth...Scaled Score>110
(2022 in red)

Grammar – 14% (24)

Maths -12% (12)

Reading 12% (19)

Writing – 0% (19)

No national comparative data for GDS yet.



- % achieving expected in R, W & M was below national = 49% compared with 59% nationally.
- School below national comparisons in all subjects for the first time ever. The range is between 3 & 6% apart from Maths which is 18%. Maths is the key issue.

- 1 child missing for all tests so 2.4% below before starting
- 1 child left who was very strong academically. 1 child arrived late in Y6 who didn't achieve 'expected across the board'. This and the above point could have left the school in line with national.
- In reading 5 children missed by one scale point (scored 99) with similar in Maths & Spag for one child and equally for GDS. The papers are being reviewed.
- The Pupil Premium Cohort whilst achieving above national expectation of 100 did not make the progress expected from KS1 had there not been lockdowns. The lockdowns appear to have affected the PP Pupil and SEN pupils the most.



- Maths to feature prominently in school improvement/teacher appraisal/monitoring etc in 2023/24 in Key Stage 2
- To baseline classes at the start of the year in arithmetic to target gaps immediately at the start of the year.
- To focus on staff training through NCETM and block out staff meetings in the Autumn
- To continue to timetable daily 'Maths Revision/Assertive Mentoring' sessions across the school in 23/24 which use weekly formative assessment to address identified gaps in mathematical knowledge.
- To use Professor Assessor software to quickly identify gaps in knowledge and devise interventions to close the gap.
- To closely monitor mathematical standards across the school through pupil interviews, book looks and lesson observations.
- The Maths Action Plan for 23/24 will reflect the above.
- To embed UKS2 staff in 'Reciprocal Reading'
- To embed FFT 'Lightning Squad' interventions from Y1 to Y6 on
- To implement interventions using Rising Star's data and 'Shine' materials
- To support specific individual PP pupils' and their families' needs
 - ESM to contact parents and establish individual support plans e.g. free access to Breakfast Club
 - Access to Beckstone's Uniform Exchange
 - Ensure they know about homework support.

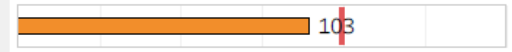
Beckstone Primary School (9423662)

Total pupils	41
Pupils with KS1	41

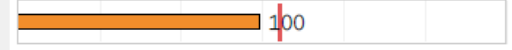
EXS RWM		Attendance	
School	NAT	Cohort	Nat Y6
49%	61%	91.2%	94.1%

	School Attainment	FFT		
		Nat. 2023	Nat. 2022	VA 2023
% Expected Read/Writ/Maths	49%	61%	58%	-13%
% Higher Read/Writ/Maths	0%	8%	7%	-5%
Scaled Score Read/GPS/Maths	102.1	104.5	104.3	-2.9
% Expected Reading	68%	74%	74%	-9%
% Higher Reading	12%	29%	28%	-14%
Scaled Score Reading	102.9	105.0	104.8	-1.8
% Expected Writing	68%	73%	69%	-8%
% Higher Writing	0%	13%	13%	-10%
Scaled Score Writing	99.8	101.7	99.6	-2.4
% Expected Maths	56%	74%	71%	-22%
% Higher Maths	12%	25%	22%	-10%
Scaled Score Maths	101.5	104.3	103.8	-2.6
% Expected GPS	68%	73%	72%	-9%
% Higher GPS	15%	31%	28%	-13%
Scaled Score GPS	102.6	104.9	105.0	-2.7
% Expected Science	76%	82%	78%	

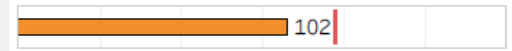
Reading Scaled Score



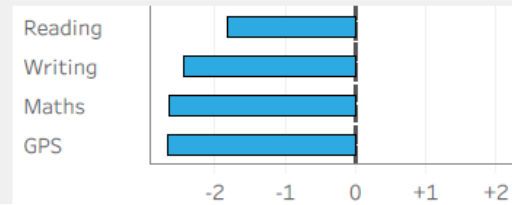
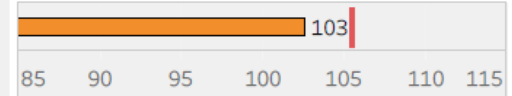
Writing Scaled Score



Maths Scaled Score



GPS Scaled Score



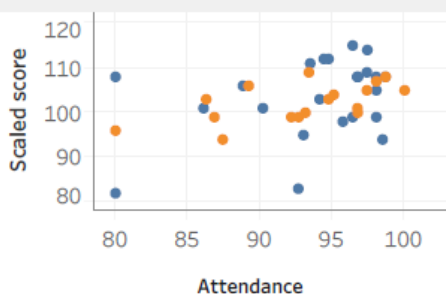
Pupil groups

	Pupils	Reading SS	Reading VA	Writing SS	Writing VA	Maths SS	Maths VA	GPS SS	GPS VA	Attendance
All Pupils	41	102.9	-1.8	99.8	-2.4	101.5	-2.6	102.6	-2.7	91% ●
Female	17	102.2	-3.1 ●	100.9	-1.3	100.1	-3.4 ●	103.6	-1.8	92% ●
Male	24	103.4	-0.9	99.0	-3.3 ●	102.6	-2.1	101.8	-3.3 ●	90% ●
Higher	11	107.3	-2.6	101.9	-3.2 ●	107.8	-1.6	108.6	-1.6	93% ●
Middle	23	102.9	-1.4	100.1	-2.3	100.9	-3.0	102.0	-3.2 ●	91% ●
Lower	7	96.3	-1.9	95.0	-1.7	93.7	-3.1 ●	94.7	-2.8	87% ●
FSM6	7	104.0	+0.9	100.6	-4.7 ●	104.2	-0.1	101.5	-5.5 ●	81% ●
Not FSM6	34	102.7	-2.3	99.7	-2.0	101.1	-3.1 ●	102.8	-2.1	93% ●
Support	11	101.7	+0.3	97.0	-5.2 ●	99.3	-1.7	99.3	-3.9 ●	85% ●
Not SEND	30	103.3	-2.5	100.6	-1.4	102.3	-3.0	103.7	-2.2	93% ●
Autumn	14	102.6	-3.3 ●	101.3	-0.7	104.9	-0.8	105.4	-0.4	94% ●
Spring	16	104.2	-0.3	99.6	-3.2 ●	99.3	-4.4 ●	101.5	-4.3 ●	88% ●
Summer	11	101.6	-2.0	98.2	-3.6 ●	100.4	-2.6	100.4	-3.3 ●	93% ●

Show on X axis: Attendance

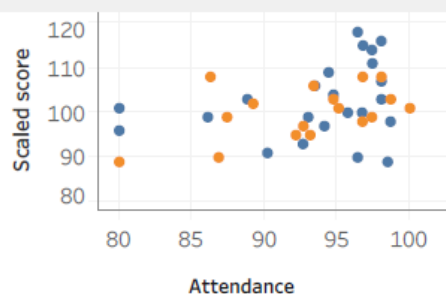
Scaled Score Reading

Female (orange) | Male (blue)



Scaled Score Maths

Female (orange) | Male (blue)



Scaled Score GPS

Female (orange) | Male (blue)

