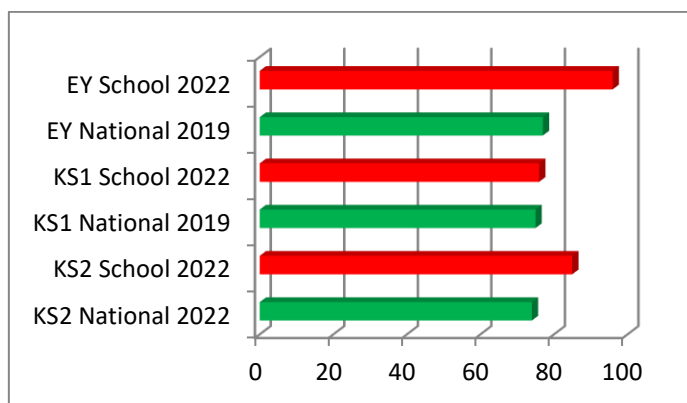# Early Outcome Analysis Booklet
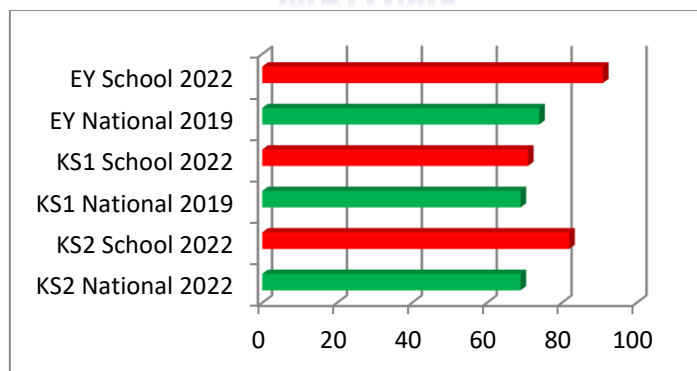
2022

CORE SUBJECT OUTCOMES WITH COMPARATORS

Outcomes for pupils

We currently only have national 2022 comparative data for KS2, other Stage comparisons compare to pre-Pandemic 2019 outcomes.
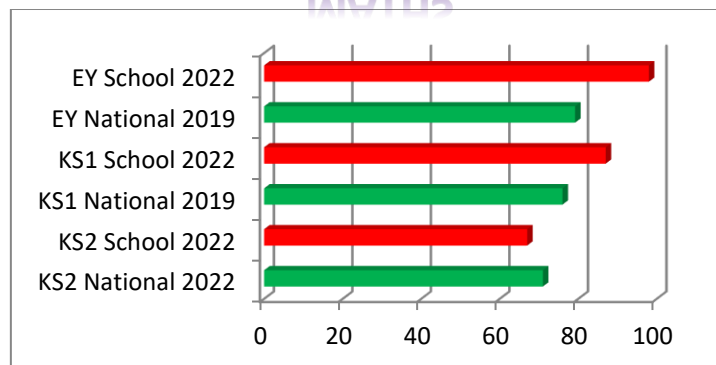
READING

WRITING

MATHS

The strong performance of the school across all core subjects is testament to the support provided for learning during the lockdowns and the quality first teaching and effective interventions deployed since.

FOUNDATION STAGE

2019 National 'Good' level of development (Good in all Prime + Literacy & Maths) = 71.8%

2022 = School GLD 80% so **well above pre-Pandemic 2019** National figure

School trend is up, GLD in 2021 was 53.5%

EYFS Results for Year 2022

Good Level of Development Statistics

| All | 80.0 | Boys | 82.14 | Girls | 76.47 | SEN | 20.0 | Not SEN | 87.5 | EAL | 0.0 | Not EAL | 80.0 | FSM | 60.0 | Not FSM | 82.5 | Pupil Premium | 60.0 | Not Pupil Premium | 82.5 | Autumn Born | 94.44 | Spring Born | 61.54 | Summer Born | 78.57 |

The Pupil Premium Gap at the end of Reception is ~23%

SCHOOL EYFS OUTCOMES 2022	Percentage at each score	
Subject	1	2
Listening, Attention and Understanding	0.0	100.0
Speaking	2.22	97.78
Self-Regulation	6.67	93.33
Managing Self	0.0	100.0
Building relationships	2.22	97.78
Gross Motor Skills	2.22	97.78
Fine Motor Skills	2.22	97.78
Comprehension	0.0	100.0
Word Reading	4.44	95.56
Writing	8.89	91.11
Numbers	2.22	97.78
Numerical Patterns	6.67	93.33
Past and Present	0.0	100.0
People, Culture and Communities	0.0	100.0
The Natural World	0.0	100.0
Creating with Materials	0.0	100.0
Being imaginative and Expressive	0.0	100.0

HeADLInes

- Cohort achieved well against new EYFS Outcomes across the curriculum
- 36 of the 45 pupils reached GLD and so were well prepared for the move into KS1
- The cohort seems to be slightly stronger in maths (number)than writing

Resulting Improvement Targets =

- **Writing outcomes was amongst the weakest of all aspects for this cohort.**
- **Reception needs to plan for specific writing activities in the direct teaching and the continuous provision to address this next year,**
- **Y1 teachers need to focus interventions and plan for the 9 children moving to Y1 who didn't achieve GLD**

Year 1 Phonics

94%

National 2019 = 82%
School 2019 = 86%

o   Y1 phonics – 80% of cohort but Scholar Pack does not count 'A' or 'D' so 94.44%!!

School Phonics Report : Year Taken (2022), Entry Date before (27/06/2022), Cohort (all), Year (1)
Percentages do not include students recorded with 'A' or 'D'.

Percentages represent those who are 'working at', calculated from a total of those who are 'working at' and 'working towards'.

| All | 94.44 | Boys | 94.44 | Girls | 94.44 | SEN | 100.0 | Not SEN | 94.12 | EAL | 0.0 | Not EAL | 94.44 | FSM | 100.0 | Not FSM | 0.0 | Pupil Premium | 100.0 | Not Pupil Premium | 93.1 | Autumn Born | 100.0 | Spring Born | 86.67 | Summer Born | 100.0 |

Pupil Premium outcomes very impressive

Analysis of outcome

- 42 children in Y1- each child is 2.4%
- 47 children took the test in KS1 (5 from Y2 who didn't pass in Y1…3/5 passed this time)

Y1
- 5 children were disapplied as not near standard
- 2 children missed but were within 5-6 marks

95.5% of Y2 cohort have now achieved pass level for Phonics Screening Check Y2 (91% nationally in 2019)

HeADLines

- School performing well above pre-Pandemic national average
- Pupil Premium at 100% whereas non PP 93.1% so a negative gap with PP pupils performing better than non PP

Resulting Targets =

- **No Nonsense Phonics to continue to be used from Reception to Y2 to ensure consistency of approach.**
- **Y1 team to meet with Stage Leader every month to monitor progress and interventions.**
- **Stage Leader to record progress and feedback to Reading Lead**

KS1 OUTCOMES

FFT aspire FFT KS1 Early Results Service 2022 [GDF]

Beckstone Primary School (9093662)

		EXS RWM		Attendance	
		School	NAT	Cohort	Nat Y2
		69%	54%	93.4%	93.0%

	School Attainment	FFT Nat. 2022	Diff	Nat. 2019
% Expected standard + RWM (TA)	69%	54%	+15%	65%
% Higher standard RWM (TA)	2%	6%	-4%	11%
Scaled Score Re/Ma	102.0	101.5	+0.5	103
% Expected standard + Reading (TA)	76%	67%	+8%	75%
% Higher standard Reading (TA)	4%	18%	-13%	25%
Scaled Score: KS1 Reading	102.1	101.5	+0.5	103
% Expected standard + Writing (TA)	71%	58%	+13%	69%
% Higher standard Writing (TA)	4%	8%	-3%	15%
% Expected standard + Maths (TA)	87%	69%	+18%	76%
% Higher standard Maths (TA)	9%	15%	-7%	22%
Scaled Score: KS1 Maths	102.3	101.9	+0.5	104
Scaled Score: KS1 GPS		99.7		
% Expected standard + Science	84%	77%	+7%	82%

Attendance (COVID X):   X = Absent

Number of pupils	45
Pupils with R, W & M TAs	45
Pupils with R, M & G SS	0

% Expected standard + RWM

69%

% Expected standard + Reading

76%

% Expected standard + Writing

71%

% Expected standard + Maths

87%
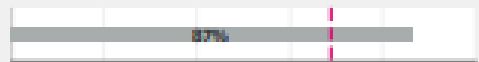
Pupil groups compared with 'Like-for-Like' FFT national average

|	Pupils	Reading & Maths Scaled Score	Nat. diff	Reading Scaled Score	Nat. diff	Maths Scaled Score	Nat. diff	Attendance
All Pupils	45	102.0	+0.5	102.1	+0.5	102.3	+0.5	● 93.4%
Female	19	103.1	+1.7	104.7	● +2.7	101.5	+0.3	● 94.1%
Male	26	101.2	-0.4	100.1	-1.0	103.0	+0.5	● 92.9%
Support	5	98.3	● +3.0	97.0	● +2.3	103.7	● +7.6	● 92.5%
Not SEND	1	105.0	● +3.1	106.0	● +4.4	104.0	+1.9	● 94.9%
FSM6	4	99.1	+0.6	98.8	+0.2	99.5	+0.5	● 91.0%
Not FSM6	41	102.3	-0.1	102.4	0.0	102.6	-0.1	● 93.7%
Autumn	19	103.2	+0.2	103.4	+0.4	103.1	-0.2	● 94.0%
Spring	15	103.4	+1.9	103.8	● +2.3	103.0	+1.2	● 93.2%
Summer	11	97.8	● -2.3	97.1	● -3.0	99.7	-0.8	● 92.9%

Scaled score: Reading & Maths
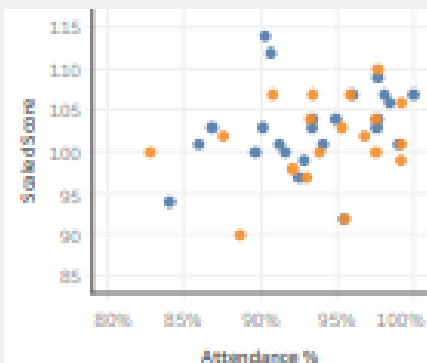Female (orange) | Male (blue)
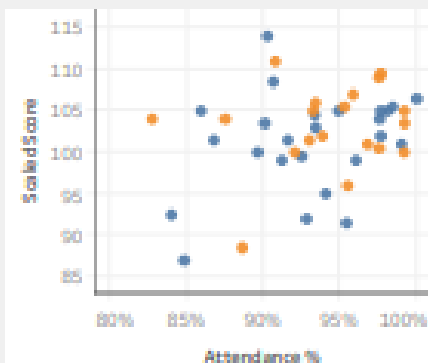
Scaled Score: Reading
Female (orange) | Male (blue)
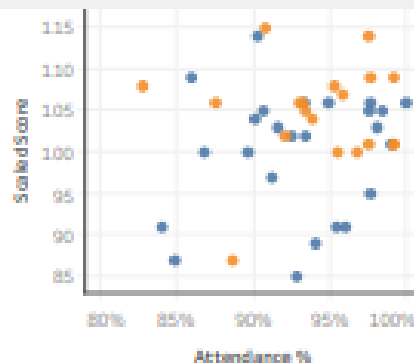
Scaled Score Maths
Female (orange) | Male (blue)

Subject	Percentage of pupils achieving the expected standard: school (2022)	Percentage of pupils achieving the expected standard: nationally (2019)[1]
English Reading	76% (Test 78%)	75%
English Writing	71%	69%
Mathematics	87% (Test 78%)	76%
Science	84%	82%

Cohort	REA (% EXS)	REA (% GDS)	WRI (% EXS)	WRI (% GDS)	MAT (% EXS)	MAT (% GDS)	SCI (% EXS)
Average	71	4	67	4	78	9	84
Boys	62	4	50	8	69	12	81
Girls	84	5	89	0	89	5	89
EAL	0	0	0	0	0	0	0
Not EAL	71	4	67	4	78	9	84
SEN	40	0	40	0	60	0	40
Not SEN	75	5	70	5	80	10	90
FSM	50	0	25	0	100	0	75
Not FSM	73	5	71	5	76	10	85
Pupil Premium	50	0	25	0	100	0	75
Not Pupil Premium	73	5	71	5	76	10	85
Autumn Born	79	5	74	5	84	11	84
Spring Born	60	10	70	0	80	10	90
Summer Born	69	0	56	6	69	6	81

The school awaits the detailed analysis of ASP 2022 national data and performance of groups from further data analysis however the FFT Early Results Service provides very good analysis.

HeADLines - Attainment at the end of KS1 is higher than national at expected levels for all subjects compared to pre-Pandemic national data (2019…last year for data as yet).

- At the higher levels ('Greater Depth') the school is below national (2019) for Reading (4 v 21) and below national for writing (4 v 15) and Maths is also below national 2019 (9 v 22)

- Girls performed significantly higher than boys across the core subjects apart from GDS for Writing and Maths

- Given 2 lockdowns during KS1 these are very impressive results

- The attendance of SEN children is particularly high, support given must be highly valued

- **In terms of closing the gap, the PP pupils' attainment at 'expected' is below their peers in all subjects and particularly in writing**

Resulting Improvement Targets =

- **To focus on improving attainment at high ability levels in all subjects**

- **To continue to ensure children who don't read regularly at home are additionally supported with their reading at school.**

- **To carefully track progress of PP children across all subjects and target effective interventions to accelerate learning of this cohort.**

[1] Data showing the attainment of pupils in the 2019 key stage 1 national curriculum teacher assessments:
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/851296/Phonics_screening_check_and_key_stage_1_assessments_in_England_2019.pdf

MULTIPLICATION TIMES TABLE CHECK (MTC)

There is no 'pass' mark. Scores are out of 25 and recorded on reports. - 8/42 got 25/25 (4 with 24/25)
- 52% scored over 20

KS2 OUTCOMES

Subject	Percentage of pupils achieving the expected standard: school	Percentage achieving standard nationally 2022	Percentage of pupils achieving the expected standard: nationally Pre Pandemic (2019)	Average scaled score: school	Average Scale Score nationally 2022	Average scaled score: nationally Pre Pandemic (2019
English reading	85%	74%	73%	103.8	105	104
English grammar, punctuation and spelling	72%	72%	78%	104.2	105	106
Mathematics	67%	71%	79%	101.7	104	105
English writing (teacher assessment)	82%	69%	78%			
Science (teacher assessment)	78%	79%	83%			

National 2022 for RWM is 59%

School Data

SCHOOL TEST RESULTS 2022 - All

	Percentage at each level															
Combined REA, WRI, MAT (WRI is teacher assessed)	62.96															
Subject	**A**	**B**	**L**	**M**	**T**	**U**	**J**	**F**	**P**	**H**	**Q**	**AS**	**NS**	**CA**	**CN**
Grammar, Punctuation and Spelling	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	72.22	27.78	0.0	0.0
Reading	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	85.19	14.81	0.0	0.0
Mathematics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.67	33.33	0.0	0.0

SCHOOL TEACHER ASSESSMENTS 2022 - All

Please note as per the 2019 DfE requirements teacher assessment results for children working at the expected standard in reading and maths are no longer required.

	Percentage at each level																
Subject	**A**	**D**	**L**	**F**	**P**	**Q**	**HNM**	**PK1**	**PK2**	**PK3**	**PK4**	**PK5**	**PK6**	**WTS**	**EXS**	**GDS**	**EM**	**PSCALES**
Reading	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Writing	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.52	62.96	18.52	0.0	0.0
Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Science	0.0	0.0	0.0	0.0	0.0	0.0	22.22	0.0	0.0	0.0	0.0	0.0	0.0	0.0	77.78	0.0	0.0	0.0

Greater Depth…Scaled Score>110
(2019 in red)
Grammar – 24% (36)
Maths -12% (27)
Reading 19% (27)
Writing – 19% (20)

FFT aspire — FFT KS2 Early Result Service 2022

PDF

Beckstone Primary School (9093662)

EXS RWM		Attendance	
School	NAT	Cohort	Nat Y6
63%	60%	89.4%	92.9%

Total pupils	54
Pupils with KS1	53

	School Attainment	FFT Nat. 2022	Nat. 2019	VA 2022
% Expected Read/Writ/Maths	63%	60%	65%	-5%
% Higher Read/Writ/Maths	4%	7%	11%	-1%
Scaled Score Read/GPS/Maths	102.9	104.3	105.2	-2.3
% Expected Reading	85%	75%	74%	+2%
% Higher Reading	19%	28%	27%	-12%
Scaled Score Reading	103.8	104.1	104.5	-1.9
% Expected Writing	81%	71%	79%	+2%
% Higher Writing	19%	13%	20%	+6%
Scaled Score Writing	102.6	100.1	101.8	+1.0
% Expected Maths	67%	73%	79%	-14%
% Higher Maths	13%	23%	27%	-9%
Scaled Score Maths	101.8	103.4	105.1	-2.8
% Expected GPS	72%	74%	78%	-10%
% Higher GPS	24%	29%	36%	-7%
Scaled Score GPS	104.2	104.5	106.4	-1.7
% Expected Science	78%	80%	83%	

Attendance (COVID X): X = Absent

Reading Scaled Score — 104
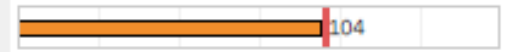
Writing Scaled Score — 103

Maths Scaled Score — 102
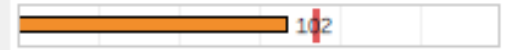
GPS Scaled Score — 104
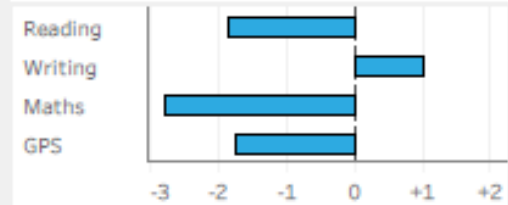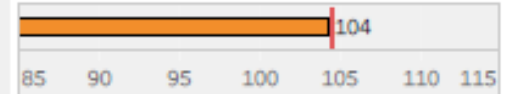
Pupil groups

|	Pupils	Reading SS	Reading VA	Writing SS	Writing VA	Maths SS	Maths VA	GPS SS	GPS VA	Attendance
All Pupils	54	103.8	-1.9	102.6	+1.0	101.8	-2.8	104.2	-1.7	89%
Female	27	104.5	-2.5	103.0	+0.1	101.5	-2.6	104.6	-2.3	88%
Male	27	103.1	-1.3	102.3	+1.9	102.0	-2.9	103.9	-1.2	90%
Higher	8	109.1	-1.3	109.3	+2.9	107.9	-1.9	113.1	+1.0	92%
Middle	41	103.7	-1.8	101.6	+0.3	101.3	-2.9	103.2	-2.4	89%
Lower	4	92.3	-3.9 ●	97.0	+4.3 ●	92.8	-3.2 ●	95.3	-0.7	89%
FSM6	10	101.1	-5.3 ●	101.6	-0.5	100.3	-3.6 ●	103.0	-2.9	88%
Not FSM6	44	104.4	-1.2	102.9	+1.3	102.1	-2.6	104.5	-1.5	90%
EHCP	1	83.0	-12.6 ●	91.0	-1.0	88.0	-8.0 ●	88.0	-7.4 ●	87%
Sch Support	8	96.5	-4.3 ●	95.5	-1.1	93.6	-5.9 ●	96.4	-4.1 ●	88%
Not SEN	6	102.3	-2.4	99.0	-1.7	101.0	-4.3 ●	103.0	-2.4	89%
Autumn	17	102.9	-3.1 ●	101.4	-0.8	100.1	-4.3 ●	102.6	-3.6 ●	87%
Spring	19	104.0	-1.6	102.1	+0.6	101.9	-2.9	103.7	-2.4	90%
Summer	18	104.5	-0.9	104.4	+3.3 ●	103.2	-1.1	106.3	+0.8	90%

Show on X axis: Attendance

Scaled Score Reading
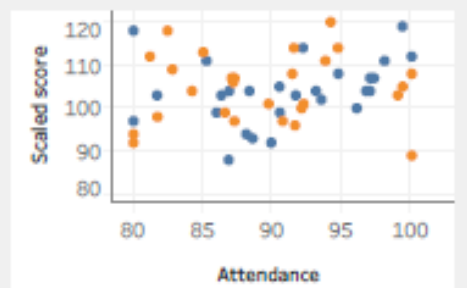Female (orange) | Male (blue)
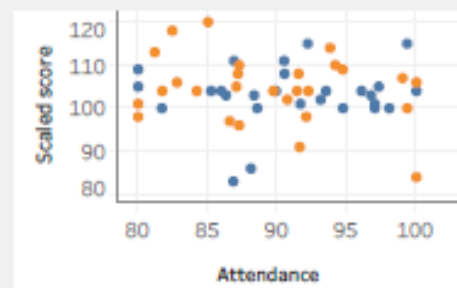
Scaled Score Maths
Female (orange) | Male (blue)
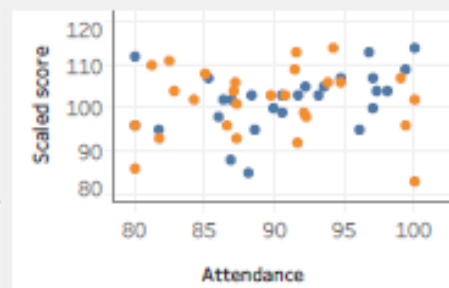
Scaled Score GPS
Female (orange) | Male (blue)

HeAD Lines

- % achieving expected in R, W & M was above national = 63% compared with 59% nationally in 2022.
- School at or above national comparisons in Reading, Grammar & Punctuation and writing. Slightly below national in Maths and Science.
- Outcomes at GDS below national , 9% below in Reading, 4% below in Writing and 10% in maths
- The Pupil Premium Cohort whilst achieving above national expectation of 100 did not make the progress expected from KS1 had there not been lockdowns. The lockdowns appear to have affected the PP Pupil and SEN pupils the most.

- To continue to timetable daily '10 Activities' sessions across the school in 22/23 which use weekly formative assessment to address identified gaps in mathematical knowledge.
- To use Professor Assessor software to quickly identify gaps in knowledge and devise interventions to close the gap.
- To establish breakfast maths clubs for Y6 children to focus on 'pre-learning' as well as provide social/emotional support alongside academic intervention
- To train key UKS2 staff in 'Reciprocal Reading'
- To train staff from Y1 to Y6 on FFT 'Lightning Squad' interventions
- To implement interventions using Rising Star's data and 'Shine' materials
- To support specific individual PP pupils' and their families' needs
  - ESM to contact parents and establish individual support plans e.g. free access to Breakfast Club
  - Access to Beckstone's Uniform Exchange
  - Ensure they know about homework support.