

Pupil Premium Policy



Philosophy

At Beckstone Primary School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) supports us in achieving this and the school is committed to narrowing the gaps between outcomes of children eligible for free school meals (FSM) or 'Looked After' and those from wealthier families.

Purpose

1. To ensure consistency in our approach to supporting children who are eligible for the PPG
2. To outline the outcomes we expect so that these can be closely monitored and evaluated

Principles

1. We ensure that teaching and learning opportunities meet the needs of all of the pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at any one time.
6. Ensuring eligible pupils' engagement in and enjoyment of learning inside school is promoted and facilitated.

Provision

The Governors consider the following activities when making provision for this group:

- Employing an Education Support Manager whose role is to address vulnerability and barriers to learning through a myriad of strategies/groups and analysing their impact.
- Providing small group work with an experienced teacher/STA focussed on overcoming gaps in learning.
- 1:1 or small-group support.
- Access to extended services provision e.g. breakfast club.
- Additional teaching and learning opportunities provided by external agencies (e.g. sports).

- Ensuring no child misses an educational opportunity as a result of being financially disadvantaged at home.
- Improving opportunities for effective assessment and accelerating progress through new technologies and innovative use of ICT.
- Ensuring the passporting of additional funding directly to families e.g. holiday food schemes/funding.

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations and supporting their emotional health and wellbeing.

Pupil premium resources may also be used to target higher attaining children on FSM.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision that was made since the last report
- an evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision.

It will be the responsibility of the Pupil premium Governor to ensure this information is made known to the full Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education. The statement will be updated annually.

Outcomes

1. Children eligible for Pupil Premium will have greater chances available to them to enhance opportunities and attainment.
2. Children's enhanced opportunities will raise motivation and self-esteem.
3. Attainment of socially disadvantaged children will be maximised.
4. Accelerated progress of those children identified.
5. Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits.