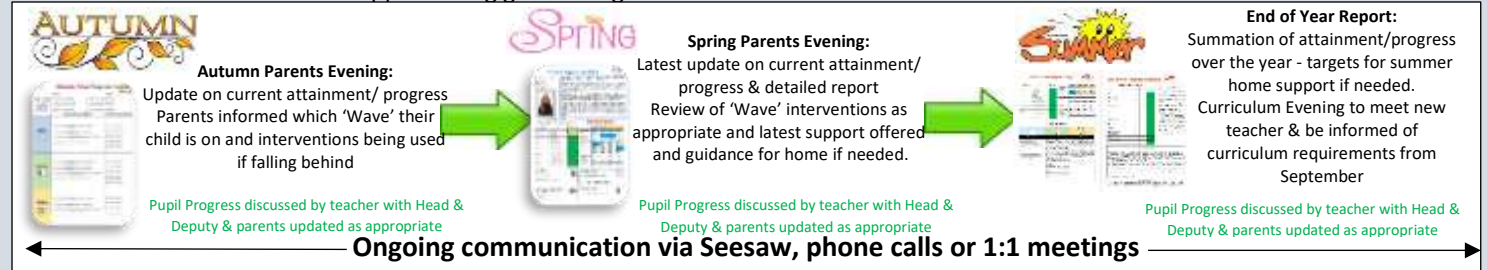
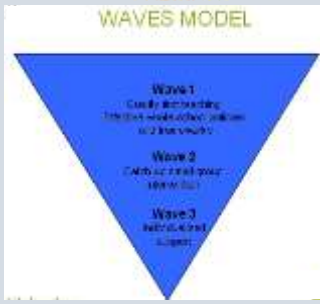


PARENT PLEDGE



Each child is a unique learner with strengths and needs in all subjects. Each teacher is committed to planning a responsive learning experience in their class that meets each child's needs, and that is both challenging and inspiring. Our teaching aims to always be of high quality, in all subjects and we are passionate about enabling your child to reach their potential. We understand that occasionally some children need extra support to stay on track, so our 'Parent Pledge' outlines what this might look like for your child.

We will provide timely, targeted, evidence based and appropriate support to any pupil falling behind in English or Maths and have ensured our budget plan allows for this. As a parent you can expect regular feedback on your child's attainment and progress based on ongoing regular assessment and any additional support being given using our 'Wave' model as described below.



Wave 1 – Quality First Teaching – Universal Support

Wave 1 is the effective inclusion of all children in a daily, high quality Literacy and Mathematics lesson.

Wave 1 Strategies at Beckstone Primary would include:

1. Effective differentiation / Success Criteria and clear Learning Objectives
2. Use of practical resources, diagrams and frames to support learning
3. Planning in small steps using recall and retrieval strategies
4. Peer and self- assessment
5. Use of Literary Curriculum and Literacy Leaves for reading
6. Clear modelling and use of examples
7. Regular and systematic teaching of reading
8. Explicit and unpicking of vocabulary
9. Ensuring 100% participation



Wave 2 Intervention – Additional support in class

Wave 2 is additional time-limited provision, in the form of small-group intervention (4-8 children), to accelerate progress and enable children to work at age - related expectations. Wave 2 interventions are supplementary to quality first teaching.

You will be informed of what strategies may be being used by your child at the regular face to face meetings or via SeeSaw. These may be one of these but these are not exclusive and other tailored strategies may be used:

1. Maths	Reading	Writing
<ul style="list-style-type: none"> • 5 Minute Box 1-1 • 5 Minute Box group teaching of to 4 children • Maths Passports to target time tables knowledge • Use of TA prior to learning to pre teach learning • No Nonsense Maths intervention • IT software to target key gaps in knowledge • Reintroduction of concrete resources to consolidate understanding 	<ul style="list-style-type: none"> • No Nonsense Phonics Intervention sessions • Reading Plus • Catch Up Reading • IDL • Reciprocal Reading • Lightning Squad Intervention 	<ul style="list-style-type: none"> • Success in Spelling • 5 Minute Box Phonics • No Nonsense Phonics Intervention • Sentence Writers resources • Marvellous Spelling



Wave Three – Academic Interventions

Wave 3 is additional provision, if gaps have not closed in Wave 2. This will take the form of very small-group intervention (1-3), to enable children to make accelerated progress. Wave 3 interventions are short term, focused interventions with a planned staged structure to ensure children do not become dependent on adult support.

Individualised packages of support will be deployed for targeted periods of time to accelerate progress. These academic interventions may take place at times when others are in assembly, singing, at lunch etc. They may also involve additional school staff who may not be the child's classroom staff. Progress and impact of the interventions will be carefully tracked. You will be informed if your child is receiving this support and you may be asked to support your child at home too with guidance from school.



PARENTS' PLEDGE TO THE SCHOOL

We expect our community to uphold the school's vision and values to promote learning and excellence. As a result this means parents working in partnership with us to ensure:

- Our high expectations of learning and behaviour are supported in the home.
- Your child accesses the full curriculum through aiming for 100% attendance and not taking your child out of school for holidays
- Celebration of positive attitudes and achievement at home
- The school is informed of any issues affecting your child's health or welfare.

