



# IMPACT

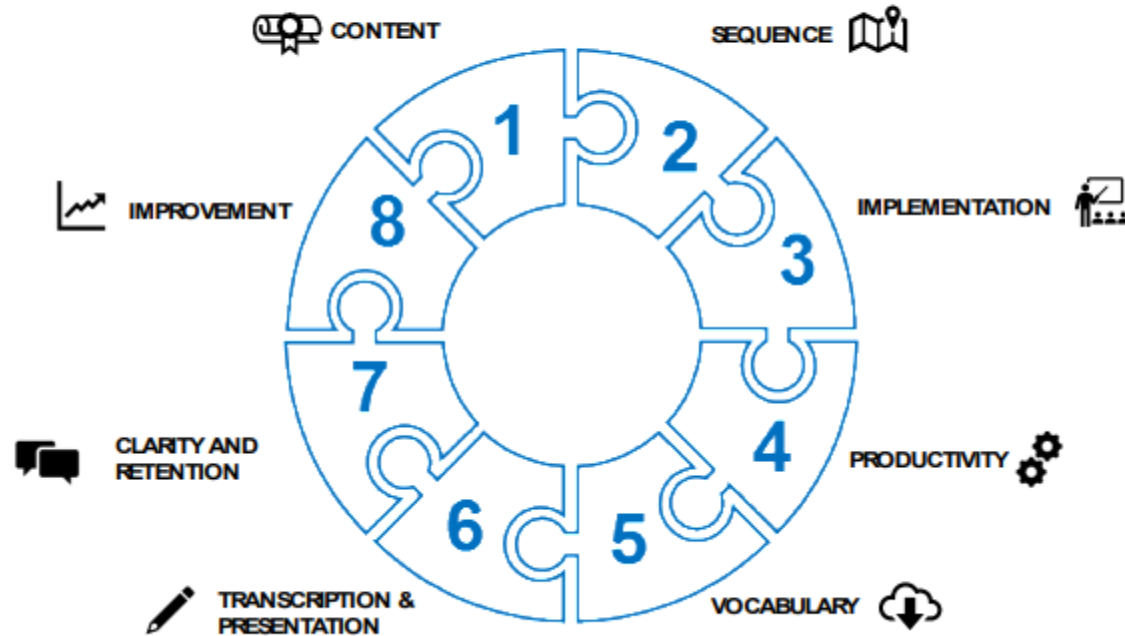
Children in Reception  
matching their Wellbeing  
Wednesday birds with flags  
and countries.



## Geography– Impact

### Pupil Book Study

QUALITY ASSURE books through studying:



Senior leaders and subject leaders undertake book studies to monitor the effectiveness of teaching and learning. This can include sessions with small groups of pupils using questioning to check and ensure information and knowledge acquired and understood with increasing confidence. Feedback is given to teachers to inform future planning.



# IMPACT



## Teacher Assessment

Teachers assess pupils throughout geography modules. Planning for subsequent sessions is informed by this assessment. Pupils identified as needing support will be supported either during or post teaching. Pupils working about expected standard will also be identified and challenged appropriately.

Attainment is recorded termly using FFT Aspire pupil tracking.





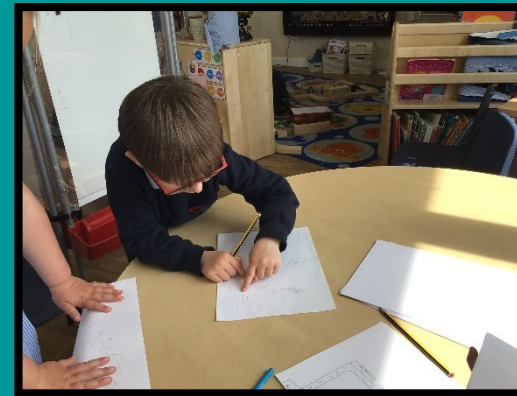
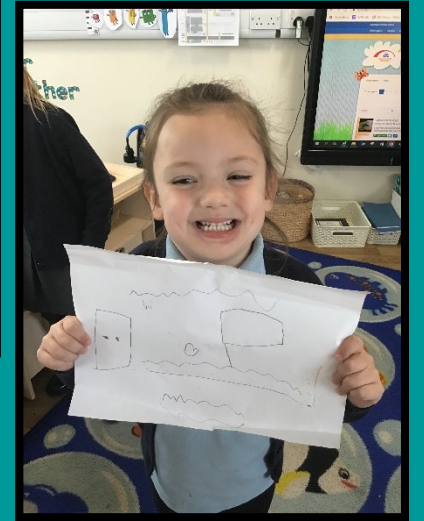
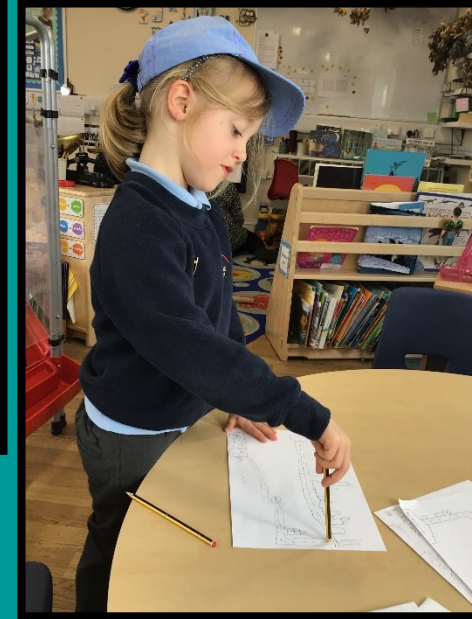
EYFS

Our Nursery children had to locate and use arrows to find Zog in our local forest. Our Reception children found Gruffalo characters then used these to draw the route they had taken. They also have mapped their route to school and other local journeys.





## EYFS book study







## KS1 Field work

KS1 used Whinlatter forest to practise sorting human and physical features on a route they followed from an aerial photograph. They then made their own human shelters within it.

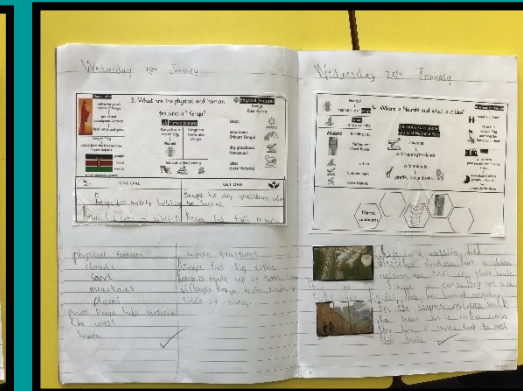
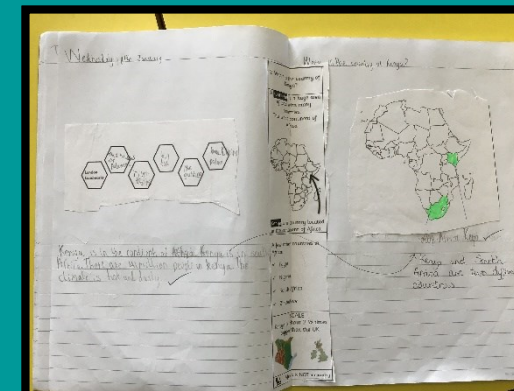
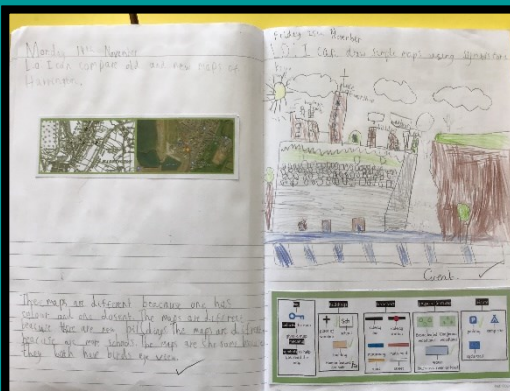
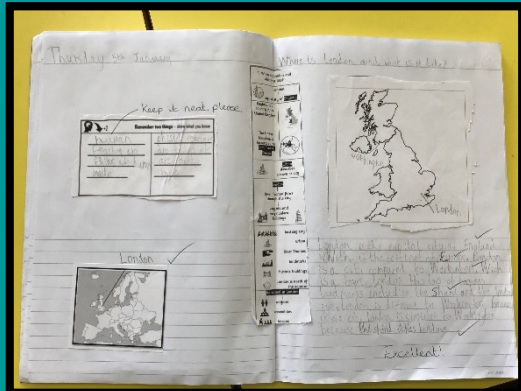
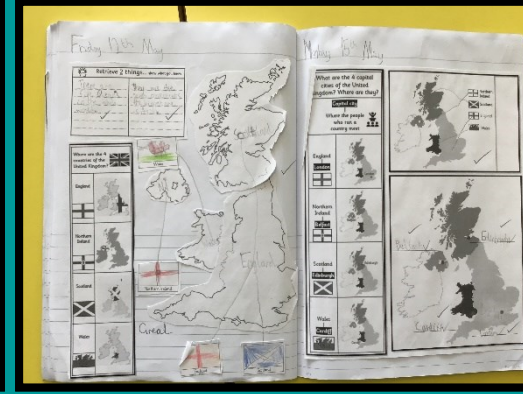
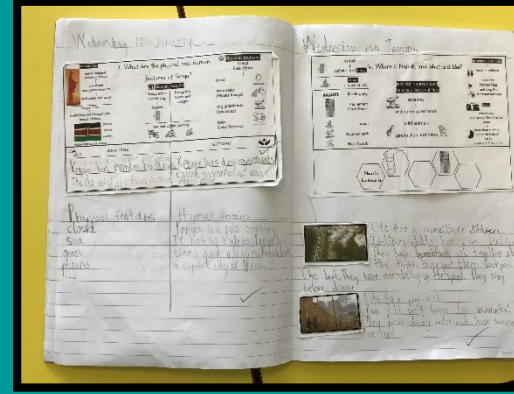
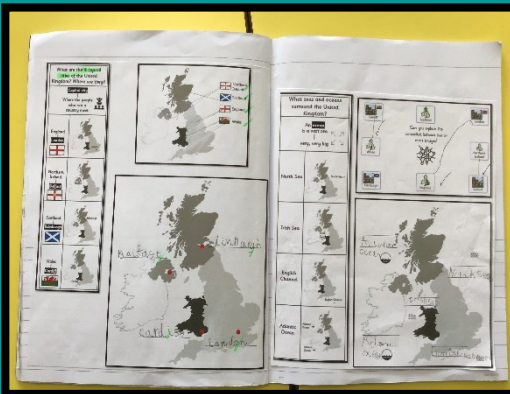
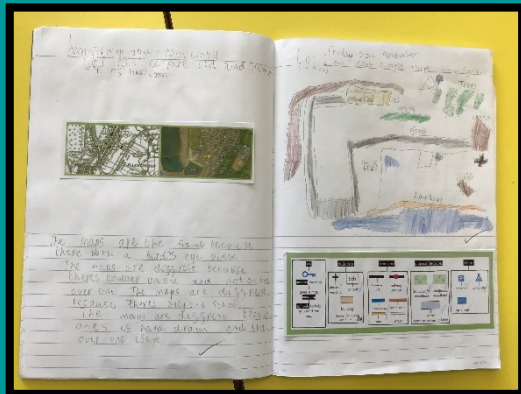
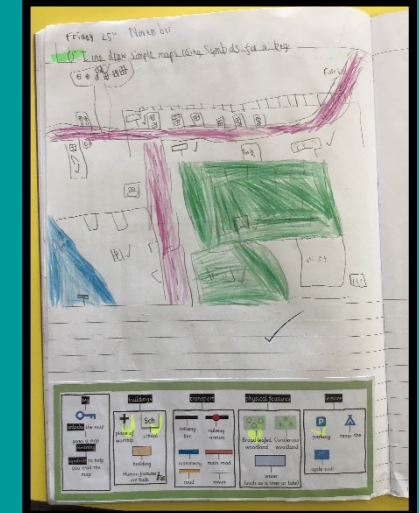
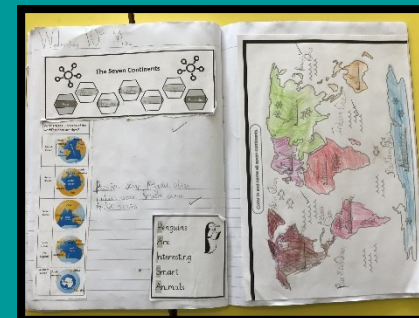
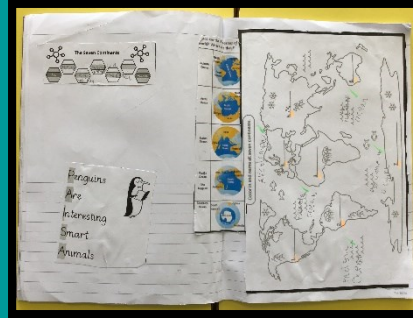
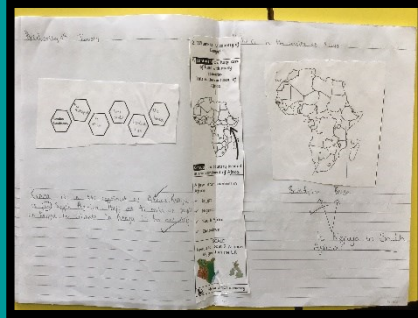
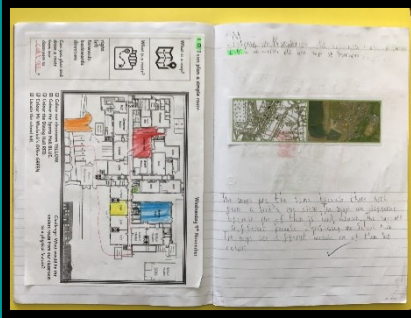




# KS1 book study



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## LKS2 Fieldwork

Year 3 and 4 located features of the water cycle in our locality and also practiced the skill of orienting maps through orienteering. They also found human and physical features in location by using an ordnance survey map.





# LKS2 book study



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## UKS2 Fieldwork

Year 5 and 6 used Ordnance Survey maps to calculate 6 figure reference points in our local area. They climbed to the summit of Seat How and identified physical features using a compass. They also practiced their map skills when orienteering in the forest.





## UKS2 book study



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