



Person Specification: Class Teacher

| | Essential | Desirable |
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| Qualifications | <p>Qualified Teacher status</p> <p>Evidence of willingness to maintain and extend professional knowledge through continued professional development.</p> | <p>Evidence of having undertaken some recent and relevant training.</p> |
| Experience | <p>The Class Teacher should have recent and relevant experience of:</p> <p>working in Key Stage 2.</p> <p>monitoring, assessment, recording and reporting of pupils' progress;</p> <p>playing an active role in school life.</p> <p>using ICT effectively to enhance teaching and learning.</p> | <p>In addition, the Class Teacher might have had experience of;</p> <p>White Rose Maths</p> <p>the effective use of ICT to enhance teaching and learning</p> <p>inputting data into an electronic tracking system and interpret it to set challenging targets for pupils.</p> |
| Knowledge and understanding | <p>The Class Teacher should have knowledge and understanding of:</p> <p>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);</p> <p>Statutory Assessment processes and understanding of end of year expectations.</p> <p>thorough understanding of the importance of assessment for learning.</p> <p>Clear understanding of high-quality feedback in raising attainment.</p> | <p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <p>leading a subject area/ an understanding of what constitutes effective subject leadership.</p> |

Beckstone Primary School

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| | <p>Positive behaviour management strategies, the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Safeguarding. effective teaching and learning styles.</p> | |
| <p>Skills</p> | <p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> develop positive and meaningful relationships with children underpinned by mutual respect show commitment and dedication to achieving the best possible outcomes for the children both academically and emotionally promote the school's aims positively and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment. establish an orderly and inspirational classroom environment conducive to learning | <p>In addition, the Class Teacher might also:</p> <ul style="list-style-type: none"> Have experience of working with other schools to share, improve and develop practice |